Beveridge Middle School 2023-2024 School Improvement Plan

OMAHA Public Schools

Goal: ELA & MATH: To increase the percentage of students reaching their MAP Growth Goal set by MAP Assessment in the Areas of Math and ELA by 3%.

Strategy:	Actions:	Success Criteria:	Progress/Outcomes	Professional Development:
1) Schoolwide implementation of PLC process 2) Schoolwide implementation of Visible Learning Strategies with effect size of .50 or higher. 3) PD for all areas related to CSIP	• Professional Development with Solution Tree on effective implementation of PLC. • PLC Teams collaborate twice a month. • Ensure lessons incorporate the Visible Learning strategies with fidelity and intention evident in classrooms and lesson plans • Identify EL Students in every classroom. • Develop a system for identifying students for tutoring that supports Tier 1 instruction	• Data walks, fidelity checks • Lesson plan, walk-through, and coaching data show evidence of the intentionality and use of Visible Learning Strategies • Progress Monitoring of academic data evident at student/team level evident on PLC agendas and notes • Increase of students meeting or exceeding growth goals on 23-24 NWEA MAP scores to monitor progress towards school goals and to identify students who need further support (within PLC) • Triangulate data with teacher observation, gradebook, and MAP (within PLC)	• Literacy across content strategies will be measured by data collected from fidelity checks • Gradebook checks demonstrate 75% or greater pass rates for all ELA classes • Tutoring: Student growth on MAP Assessments • PD Agendas include Visible Learning Strategies • Walk through coaching data will demonstrate Learning Framework's Gradual Release of Instruction	• Teachers will be provided with continual PD on professional learning communities (PLCs). • Staff share examples of how they use Visible Learning strategies (in all content areas) and how it helps students demonstrate what they need to know and be able to do. • Monthly new teacher meetings • Regular coaching cycles: Learning Frameworks Gradual Release of Instruction • Professional Learning Calendar

Goal: (Attendance) To decrease the number of students identified as chronically absent by 2%.				
Strategy:	**Actions:**	**Success Criteria:**	**Progress/Outcomes**	**Professional Development:**
1) Parent communication 2) Positive attendance recognition 3) Attendance tracking by student	• Contact families of students who miss more than 3 consecutive days. • Recognize students/classes with positive attendance quarterly (95%) • Promote positive attendance by tracking in student agenda during advisory • Highlight Attendance Awareness Month in September with various activities throughout the month.	• Attendance Team agendas that include parent communication, positive recognition plans • Advisory lessons that frequently encourage student goal setting/tracking for attendance • Positive recognition of students and staff	• Weekly Attendance Dashboard • Decrease in students in Chronic category	• Communicate to staff the attendance goals • Include staff on attendance celebrations • Communicate and promote accuracy of daily attendance

Beveridge Middle School 2023-2024 School Improvement Plan

Goal: (MTSS-B) To decrease the number of student disciplinary events by 3%.				
Strategy:	**Actions:**	**Success Criteria:** What are we expecting to see and hear from the leadership team and teachers?	**Progress/Outcomes** What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
1) Pre-corrects 2) 4:1 3) Positive student recognition	• Bi-monthly meetings to plan and promote MTSS-B strategies • Long-range plan of lessons that teach Beveridge Ready expectations to be taught during advisory • Implement pre-corrects, 4:1, and Paws Applause with fidelity	• Coaching visits to classrooms will demonstrate 4:1 pre-corrects • Student Surveys PAWS Applause • All students able to participate in PAWS Applause Store at Quarter's end	Use of Coaching Data. Use of Data Walks. Monthly Attendance Dashboard	• Develop and communicate long range vision of MTSS-B • PD on strategies (4:1, pre-corrects, and Paws Applause) • Fidelity checks to promote use of pre-corrects, 4-1, and Paws Applause

Beveridge Middle School 2023-2024 School Improvement Plan

OMAHA Public Schools

Goal: Retain a highly qualified staff and effective staff to help students achieve academic and behavioral success.				
Strategy: What will we focus on to achieve our goal- our commitments?	**Actions:** To do list: things we need to do to implement our strategies (Lead with a verb)	**Success Criteria:** What are we expecting to see and hear from the leadership team and teachers?	**Progress/Outcomes** What evidence will we use to monitor student progress?	**Professional Development:** What will you teach to support effective strategy implementation?
Staff Wellness Staff Appreciation Staff Communication	Introduction of wellness Wednesday and identify opportunities to participate in various wellness activities throughout the school year including self-monitoring. Using Recognition for all staff and identifying individuals with celebrating helpfulness, work ethic, and positive attitude. Communicating weekly with messages to staff to increase camaraderie and teamwork.	Weekly check-in with Leadership Team Check-in with Staff through team leaders and principal's monthly teacher talk Use faculty meetings to check in and identify staff feelings.	Increase in Staff Climate Survey Decrease in staff absenteeism	Provide different ways for self-care. Celebration throughout the school year on making a difference at Beveridge Communication practices. Weekly Bulldog Bulletin to encourage and communicate with staff.